

MUSIC

The children will be using instruments to represent animals, copying rhythms and creating call and response rhythms.

GEOGRAPHY

Would you prefer to live in a hot or a cold place?

We will learn:

Where are the continents?

Where are the coldest places on Earth?

Where is the Equator?

What is life like in a hot place?

Do we live in a hot or cold place?

Would you prefer to live in a hot or cold place?

RE

The children will be learning about the Story of Creation from the Bible. They will also think about how we should care for others and the environment.

Here is our key vocabulary for Geography this term. Please speak about this with your child at home, discussing the meaning of the words. They will hopefully be able to recall some of the vocabulary from previous learning in Year 1.

	Continent, country, map, land, sea, ocean,
	Locate, globe, climate, compass, desert, location, weather, Equator, human feature, physical feature, temperature
	Arid, ice sheet, pack ice, polar, savannah, grasslands, rainforest, tropical, vegetation, urban, rural, temperate, mild, rain gauge, thermometer